



WP2 - Best practices and Training Needs Assessment

Template for Best Practice Documentation (Case Study): SMEs in Apprenticeships with focus on role of intermediary organisations

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| Title | MIC (Inter Centre) |
| Publication date | A project of establishing MIC started in March 2009 and it was established in December 2013 |
| Source of Information | http://www.scsl.si/ |
| Location (Region / Country) | Škofja Loka (Upper Carniola region) / Slovenia |
| Context (appr. 500 words) | <p>There was a need for better skilled personnel in the local and regional economy as well as a need for providing VET students opportunity to get some real working experiences.</p> <p>MIC is primarily aimed at further developing cooperation between the educational sphere and the local and regional economy in the educating and training quality personnel in the field of mechanical engineering, woodworking and environmental protection.</p> |
| Methodological Approach (appr. 500 words) | <p>MIC enables the implementation of high-quality vocational education and training. For the economy, MIC can provide rapid flexible and customized education/training that meets the needs of the client. On didactic machines, which are equivalent to professional equipment in the economy, it is also possible to develop and test products.</p> <p>MIC is based on cooperation between School Centre Škofja Loka and companies on local and regional level and also with other relevant intermediary institutions and organizations (Regional chamber for Craft and Business of Škofja Loka), which actively support the educational process of obtaining useful and innovative skills in a real environment. This entails systematic and continuous provision of high quality practical training in the field of mechanical engineering and woodworking and for all levels of educations in the School Centre Škofja Loka – from lower vocational to higher professional education and project education of target groups. In addition to regular school and study programs and normal forms of adult education, they offer the possibility to obtain various certifications (certificates of qualification, national vocational qualification in the fields of mechanical engineering and woodworking...). MIC is also engaged in adult educating. It has a modern infrastructure, modern technological laboratory, workshops etc.</p> <p>An important segment of the operation of MIC and School Centre Škofja Loka represents the participation on international projects, exchanges of pupils and students, particularly in the field of practical training in companies.</p> |
| Impact and key success factors | The key success factor is a close cooperation between School Centre Škofja Loka, companies on local and regional level (business sphere) and other |

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| (appr. 500 words) | organizations and institutions, such as chamber (CCIS) or in other words, close cooperation between educational and business world by enabling the implementation of high-quality vocational education and training as well as integration with the economy. |
| Stakeholders and Partners (appr. 500 words) | <p>Who are the institutions, partners, intermediary organisations involved in the good practice, and what is the nature of their involvement? Explain the different roles and benefits from the good practice!</p> <p>School Centre Škofja Loka provides VET students with fresh knowledge and ideas.</p> <p>Companies on local and regional level offer VET students a chance to be involved with actual practical work in real environment, gain more specialized skills and consequently be more employable.</p> <p>Intermediary institutions and organizations, such as Regional chamber for Craft and Business of Škofja Loka, which actively support the educational process of obtaining useful and innovative skills. For example, where there was a traditional exhibition of products in the mechanical engineering and woodworking field, the chamber contributed awards for the most innovative product.</p> |
| Conditions (appr. 500 words) | 80% of funding was acquired by call for proposals by Regional Development Fund. It is implemented under the Operational Programme for Strengthening Regional Development Potentials for the period 2007-2013, development priority "Economic development infrastructure", preferential policies "Economic development logistics centres" and under the call for proposals for co-operation investment in inter-company training centres. |
| Materials / Tools | <p>On the School Centre Škofja Loka's webpage there is also written about MIC, but only in national language (Slovenian): http://www.scsl.si/o-mic-u</p> <p>There is a Youtube video, also in national language: https://www.youtube.com/watch?v=1IWyjC8QJ9s</p> |
| Replicability and/or up-scaling (appr. 500 words) | I think there are definitely a lot of possibilities how to extend this practice and replicate in other contexts, because the above mentioned challenges appear in other countries as well. The project can also be transferred in other professions (not only mechanical engineering and woodworking). |
| Conclusion (appr. 500 words) | MIC help to develop a cooperation between the educational sphere and the local and regional economy. |
| Other remarks: | |